In the Reading and Writing section, students answer questions that test their ability to read, analyze, and use information and ideas in passages; explain how and why authors make the choices that they do; revise passages to improve how information and ideas are expressed; and edit passages so that they meet expectations of Standard English sentence structure, usage, and punctuation. The Reading and Writing section presents short reading passages (or passage pairs) followed by a single multiple-choice question.

- The passages in the Reading and Writing section range from 25 to 150 words. Passages represent the subject areas of literature, history/social studies, the humanities, and science.
- To help budget the test-taker's time, questions that test similar skills and knowledge are grouped together and arranged from easiest to hardest.
- Students have 64 minutes to complete the Reading and Writing section, which is composed of two 32-minute modules.
- Each module includes questions from all four different domains.
- In total, there are 54 questions on the Reading and Writing test.

| Content Domain | Domain Description | Skill/Knowledge Testing Points | Question Distribution |
| :---: | :---: | :---: | :---: |
| Craft and Structure | Students will use comprehension, vocabulary, analysis, synthesis, and reasoning skills and knowledge needed to use and determine the meaning of high-utility academic words and phrases in context, evaluate texts rhetorically, and make connections between multiple topically related texts. | - Words in context <br> - Text structure and purpose <br> - Cross-text connections | 13-15 questions $\approx 28 \%$ of the questions |
| Information and Ideas | Students will use comprehension, analysis, and reasoning skills and knowledge as well as what's stated and implied in texts (including in any accompanying informational graphics) to locate, interpret, evaluate, and integrate information and ideas. | - Central ideas and details <br> - Command of evidence (textual, quantitative) <br> - Inferences | 12-14 questions <br> $\approx 26 \%$ of the questions |
| Standard <br> English <br> Conventions | Students will use the ability to edit texts to conform to core conventions of Standard English sentence structure, usage, and punctuation. | - Boundaries <br> - Form, structure, and sense | 11-15 questions <br> $\approx 26 \%$ of the questions |
| Expression of Ideas | Students will use revision skills and knowledge to improve the effectiveness of written expression in accordance with specified rhetorical goals. | - Rhetorical synthesis <br> - Transitions | $8-12$ questions $\approx 20 \%$ of the questions |

