



In the Reading and Writing section, students answer questions that test their ability to read, analyze, and use information and ideas in passages; explain how and why authors make the choices that they do; revise passages to improve how information and ideas are expressed; and edit passages so that they meet expectations of Standard English sentence structure, usage, and punctuation. The Reading and Writing section presents short reading passages (or passage pairs) followed by a single multiple-choice question.

- The passages in the Reading and Writing section range from 25 to 150 words. Passages represent the subject areas of literature, history/social studies, the humanities, and science.
- To help budget the test-taker's time, questions that test similar skills and knowledge are grouped together and arranged from easiest to hardest.
- Students have 64 minutes to complete the Reading and Writing section, which is composed of two 32-minute modules.
- Each module includes questions from all four different domains.
- In total, there are 54 questions on the Reading and Writing test.

Content Domain	Domain Description	Skill/Knowledge Testing Points	Question Distribution
Craft and Structure	Students will use comprehension, vocabulary, analysis, synthesis, and reasoning skills and knowledge needed to use and determine the meaning of high-utility academic words and phrases in context, evaluate texts rhetorically, and make connections between multiple topically related texts.	 Words in context Text structure and purpose Cross-text connections 	13–15 questions ≈28% of the questions
Information and Ideas	Students will use comprehension, analysis, and reasoning skills and knowledge as well as what's stated and implied in texts (including in any accompanying informational graphics) to locate, interpret, evaluate, and integrate information and ideas.	 Central ideas and details Command of evidence (textual, quantitative) Inferences 	12–14 questions ≈26% of the questions
Standard English Conventions	Students will use the ability to edit texts to conform to core conventions of Standard English sentence structure, usage, and punctuation.	 Boundaries Form, structure, and sense 	11–15 questions ≈26% of the questions
Expression of Ideas	Students will use revision skills and knowledge to improve the effectiveness of written expression in accordance with specified rhetorical goals.	 Rhetorical synthesis Transitions	8–12 questions ≈20% of the questions