## ACT/SAT Formulas and Facts <br> revised 4/2024

## Algebra

| absolute value $\|x-y\|$ | the distance between 2 points, $x$ and $y$, on a number line |
| :---: | :---: |
| absolute value $\|x\|$ | $\|x\|=\left\{\begin{array}{ll} x, & \text { if } x \geq 0 \\ -x, & \text { if } x<0 \end{array} \quad\|x\| \text { expresses the distance from } x\right. \text { to zero on the number line }$ |
| distance formula | $d=\sqrt{\left(x_{2}-x_{1}\right)^{2}+\left(y_{2}-y_{1}\right)^{2}}=$ distance between 2 points ( $\left.\mathrm{x}_{1}, \mathrm{y}_{1}\right)$ and $\left(\mathrm{x}_{2}, \mathrm{y}_{2}\right)$ on coordinate plane <br> Note that the distance formula is derived from the Pythagorean Theorem |
| midpoint formula | $M=\left(\frac{x_{1}+x_{2}}{2}, \frac{y_{1}+y_{2}}{2}\right)=\mathrm{b}^{2}-4 \mathrm{ac}$ (average of the x coordinates, average the y coordinates) |
| slope of a line between any 2 points ( $\mathrm{x}_{1}, \mathrm{y}_{1}$ ) and ( $\mathrm{x}_{2}, \mathrm{y}_{2}$ ) | $m=\frac{y_{2}-y_{1}}{x_{2}-x_{1}} \quad$ slope is the measure of the steepness of a line $\left(x_{2}, y_{2}\right)$ <br>   <br> horizontal line slope $=0$ since rise $=0$ <br> vertical line slope is undefined since run $=0$ <br> parallel lines have equal slopes; <br> perpendicular lines - slopes are opposite (negative) reciprocals; product of slopes $=-1$ $\left(x_{1}, y_{1}\right)$ <br> run $=x_{2}-x_{1}$  |
| linear equation slope intercept form point-slope form standard form | $\begin{aligned} & y=m x+b, \text { where } m=\text { slope and }(0, b)=y \text {-intercept } \\ & y-y_{1}=m\left(x-x_{1}\right) \\ & A x+B y=C \end{aligned}$ |
| factoring <br> difference of 2 squares sum of 2 squares difference of 2 cubes sum of 2 cubes perfect square trinomials |  |
| quadratic formula | $x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}$ yields solutions for $a x^{2}+b x+c=0$ <br> Note: the sum of the two solutions is $\frac{-b}{-}$ and product of solutions $=\frac{c}{a}$ |
| discriminant test | $\begin{aligned} & \mathrm{b}^{2}-4 \mathrm{ac}=0 \rightarrow \text { one real solution } \\ & \mathrm{b}^{2}-4 \mathrm{ac}>0 \rightarrow \text { two real solutions; if } \mathrm{b}^{2}-4 \mathrm{ac} \text { is a perfect square, the solutions are rational } \\ & \mathrm{b}^{2}-4 \mathrm{ac}<0 \rightarrow \text { two complex conjugate solutions } \end{aligned}$ |
| exponent rules | $x^{0}=1 \quad\left(x^{a}\right)^{b}=x^{\mathrm{ab}} \quad x^{a} x^{b}=\mathrm{x}^{\mathrm{a}+\mathrm{b}} \quad \frac{x^{a}}{x^{b}}=\mathrm{x}^{\mathrm{ab}} \quad x^{-\mathrm{a}}=\frac{1}{x^{a}}$ and $\frac{1}{x^{-\mathrm{a}}}=\mathrm{x}^{a}$ |
| radicals and exponents | $\sqrt{x}=x^{\frac{1}{2}} \quad \sqrt[3]{x}=x^{\frac{1}{3}} \quad \sqrt[b]{x^{a}}=x^{\frac{a}{b}}$ |
| complex number | $\mathrm{i}=\sqrt{-1} \quad i^{2}=-1 \quad i^{3}=-\mathrm{i} \quad i^{4}=1$ |
| absolute value equation | If \|algebraic expression| = A, then set up two equations and solve: algebraic expression $=\mathrm{A}$ and algebraic expression $=-\mathrm{A}$ |
| absolute value inequalities | If \|algebraic expression| < A, then set up compound inequality (conjunction) and solve: -A < algebraic expression < A <br> If \|algebraic expression|>A, then set up two inequalities (disjunction) and solve: algebraic expression > A or algebraic expression < -A |

TUTORING

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| Distance, rate, time | $d=r t \quad$ distance $=$ rate x time |
| :---: | :---: |
| arithmetic mean= average | $\text { average }=\frac{x_{1}+x_{2}+x_{3}+\cdots+x_{n}}{n}$ |
| median | The median of a set of numbers is the middle value when the data are in order. If there is an even number of terms, the median is the average of the two in the middle. |
| mode | The mode of a set of numbers is the number that occurs most frequently |
| \% change | $\text { percent change }=\frac{\text { change in quantity }}{\text { original quantity }}$ |
| proportion | $\frac{a}{b}=\frac{c}{d}$ implies $a d=b c$ by cross-multiplication |
| direct variation | $y=k x \quad$ or $\quad \frac{x_{1}}{y_{1}}=\frac{x_{2}}{y_{2}}$ where $k$ is the constant of variation |
| inverse variation | $x y=k \quad$ or $\quad x_{1} y_{1}=x_{2} y_{2}$ where $k$ is the constant of variation |
| arithmetic sequence | $a_{n}=a_{1}+(n-1) d$, nth term of arithmetic sequence, $d$ is the common difference between terms |
| arithmetic series | $S_{n}=\frac{n\left(a_{1}+a_{n}\right)}{2}, \mathrm{~S}_{\mathrm{n}}=$ sum of first " n " terms of a finite geometric series; $\mathrm{a}_{1}=$ first term |
| geometric sequence | $a_{n}=a_{1} r^{n-1}$ nth term of the geometric series; r is the common ratio |
| geometric series | $S_{n}=a_{1}+a_{1} r+\cdots+a_{1} r^{n-1}=\frac{a_{1}\left(1-r^{n}\right)}{1-r}, \mathrm{~S}_{\mathrm{n}}=$ sum of first " n " terms of geometric series |
| probability | Probability of an outcome happening $=\frac{\text { number of desired outcomes }}{\text { total number of possible outcomes }}$ <br> Probability of two mutually exclusive events, A and B , happening $=P(A) \cdot \mathrm{P}(B)$ |
| combinations | A combination means the order of the elements doesn't matter. For example, a shirt and pants is the same thing as pants and a shirt. Possible combinations of 3 shirts and 4 pants $=3 \times 4=12$. <br> $n C_{r}=\frac{n!}{r!(n-r)!}$ number of combinations of $n$ items taken $r$ at a time; order does not matter |
| permutations | $n P_{r}=\frac{n!}{(n-r)!} \quad$ number of ways to arrange $n$ items taken $r$ at a time; order does matter |
| logarithms | $\begin{aligned} & \log _{b} y=x \quad \text { means } \quad y=b^{x} \\ & \log _{b} M N=\log _{b} M+\log _{b} N \\ & \log _{b}\left(\frac{M}{N}\right)=\log _{b} M-\log _{b} N \\ & \log _{b} M^{N}=N \log _{b} M \\ & \log _{b} M=\frac{\log _{c} M}{\log _{c} b} \quad \text { (change of base formula) } \end{aligned}$ |
| Transformations |  |
| Translation (no rotation or size change) | $(\mathrm{x}, \mathrm{y}) \rightarrow(\mathrm{x}+\mathrm{a}, \mathrm{y}+\mathrm{b})$ represents horizontal shift of "a" units, vertical shift of "b" units); |
| Reflection (flip) |  |
| Over x -axis | $(\mathrm{x}, \mathrm{y}) \rightarrow(\mathrm{x},-\mathrm{y})$ |
| Over y-axis | ( $\mathrm{x}, \mathrm{y}) \rightarrow(\mathrm{x}, \mathrm{y})$ |
| Over line $\mathrm{y}=\mathrm{x}$ | $(\mathrm{x}, \mathrm{y}) \rightarrow(\mathrm{y}, \mathrm{x})$ |
| Over origin (line $\mathrm{y}=-\mathrm{x}$ ) | $(\mathrm{x}, \mathrm{y}) \rightarrow(-\mathrm{y},-\mathrm{x})$ |
| Rotation about origin | $(\mathrm{x}, \mathrm{y}) \rightarrow(-\mathrm{y}, \mathrm{x})$ |
| $180^{\circ} \mathrm{CCW}$ or $180^{\circ} \mathrm{CW}$ | $(\mathrm{x}, \mathrm{y}) \rightarrow(-\mathrm{x},-\mathrm{y})$ |
| $270^{\circ} \mathrm{CCW}$ or $90^{\circ} \mathrm{CW}$ | $(\mathrm{x}, \mathrm{y}) \rightarrow(\mathrm{y},-\mathrm{x})$ |

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Geometry

| Perimeter | In general, perimeter $=$ sum of lengths of sides |
| :---: | :---: |
| square | $\mathrm{P}=4 \mathrm{~s}$ |
| rectangle | $\mathrm{P}=2 \mathrm{~L}+2 \mathrm{~W}$ |
| circle | $\mathrm{C}=2 \pi \mathrm{r}$ (circumference) |
| Area | Note that the units are square units. |
| square | $\mathrm{A}=\mathrm{s}^{2}$ |
| rectangle, parallelogram | $\mathrm{A}=\mathrm{bh}$ (note base and height are always perpendicular) |
| triangle | $\mathrm{A}=1 / 2 \mathrm{bh}$ |
| kite | $\mathrm{A}=1 / 2\left(\mathrm{~d}_{1} \mathrm{~d}_{2}\right)$ where $\mathrm{d}_{1}$ and $\mathrm{d}_{2}$ are lengths of the diagonals |
| circle | $\mathrm{A}=\pi \mathrm{r}^{2}$ |
| trapezoid | $\mathrm{A}=1 / 2\left(\mathrm{~b}_{1}+\mathrm{b}_{2} \mathrm{~h}\right.$ (average of bases times the height) |
| Volume | $B=$ area of base; $h=$ height |
| cube | $V=B h=s^{3}$ where $s$ is the side length |
| rectangular prism | $V=B h=l w h$ |
| cylinder | $V=B h=\pi r^{2} h$ |
| Trianoles |  |
|  | Right Triangle |
| Congruency Theorems | SSS, SAS, ASA, or AAS or use H-L (right triangles only) |
| Pythagorean Theorem | $c^{2}=a^{2}+b^{2}$ is used to find length of sides or hypotenuse, c , for a right triangle If $c^{2}=a^{2}+b^{2}$, then the triangle is a right triangle (Converse of Pythagorean Theorem) <br> If $c^{2}<a^{2}+b^{2}$, then the triangle is acute <br> If $c^{2}>a^{2}+b^{2}$, then the triangle is obtuse |
| Common Pythagorean Triples | $3-4-5$ $5-12-13$ $7-24-25$ $8-15-17$ <br> $6-8-10$ $10-24-26$ $14-48-50$ $16-30-34$ |
| Special Triangles |  |
| Quadrilaterals |  |
|  | Page 3 <br> one set of opp sides II <br> Isosceles Trapeziod |

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| Other Formulas and |  |
| :---: | :---: |
| sum of interior angles of a convex polygon | $\mathrm{S}=(\mathrm{n}-2) 180^{\circ}$ where $\mathrm{n}=\#$ of sides <br> (triangle sum $=180^{\circ}$; quadrilateral sum $=360^{\circ} ;$ pentagon sum $=540^{\circ}$; hexagon sum $=720^{\circ}$ ) |
| sum of exterior angles in a convex polygon | sum of exterior angles always equals $360^{\circ}$ |
| number of diagonals in a convex polygon | Example: <br> \# of diagonals $=\frac{n(n-3)}{2}$, where $n=$ number of sides |
| inscribed angle facts | An inscribed angle $a$ is half the central angle, 2 a . Therefore, the inscribed angle $90^{\circ}$ is half of the central angle $180^{\circ}$. <br> A Cyclic Quadrilateral's opposite angles add up to $180^{\circ}$ : $a+c=180^{\circ}$ $\mathrm{b}+\mathrm{d}=180^{\circ}$ <br> A tangent is a line that just touches a circle at one point. <br> It always forms a right angle with the circle's radius to the point of tangency. |
| sector area of a circle | $A=\frac{\theta^{\circ}}{360^{\circ}} \pi r^{2}=$ fractional part of the circle's area |
| length of intercepted arc | $L=\frac{\theta^{o}}{360^{\circ}} 2 \pi r=$ fractional part of the circumference |
| Length of diagonal of a rectangular prism | $d=\sqrt{L^{2}+H^{2}+W^{2}}$ |

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## Trigonometry



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Graphs

| Parent Function | Graph | Parent Function | Graph |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} \boldsymbol{y}=\boldsymbol{x} \\ \text { Linear, Odd } \\ \text { Domain: }(-\infty, \infty) \\ \text { Range: }(-\infty, \infty) \\ \text { End Behavior: } \\ x \rightarrow-\infty, y \rightarrow-\infty \\ x \rightarrow \infty, \quad y \rightarrow \infty \end{gathered}$ |  | $\boldsymbol{y}=\|\boldsymbol{x}\|$ <br> Absolute Value, Even <br> Domain: $(-\infty, \infty)$ <br> Range: $[0, \infty$ ) <br> End Behavior: $x \rightarrow-\infty, y \rightarrow \infty$ $x \rightarrow \infty, y \rightarrow \infty$ |  |
| $\begin{gathered} y=\boldsymbol{x}^{2} \\ \text { Quadratic, Even } \\ \text { Domain: }(-\infty, \infty) \\ \text { Range: }[0, \infty) \\ \text { End Behavior: } \\ x \rightarrow-\infty, y \rightarrow \infty \\ x \rightarrow \infty, \quad y \rightarrow \infty \end{gathered}$ |  | $y=\sqrt{x}$ <br> Radical, Neither <br> Domain: $[0, \infty)$ <br> Range: $[0, \infty)$ <br> End Behavior: $x \rightarrow \infty, y \rightarrow \infty$ |  |
| $\boldsymbol{y}=\boldsymbol{x}^{\mathbf{3}}$ Cubic, Odd Domain: $(-\infty, \infty)$ Range: $(-\infty, \infty)$ End Behavior: $x \rightarrow-\infty, y \rightarrow-\infty$ $x \rightarrow \infty, y \rightarrow \infty$ |  | $y=\sqrt[3]{x}$ Cube Root, Odd Domain: $(-\infty, \infty)$ Range: $\quad(-\infty, \infty)$ End Behavior: $x \rightarrow-\infty, y \rightarrow-\infty$ $x \rightarrow \infty, y \rightarrow \infty$ |  |
| $y=b^{x}, b>1$ <br> Exponential, Neither <br> Domain: $(-\infty, \infty)$ <br> Range: $(0, \infty)$ <br> End Behavior: $\begin{aligned} & x \rightarrow-\infty, y \rightarrow 0 \\ & x \rightarrow \infty, y \rightarrow \infty \end{aligned}$ |  | $y=\log _{b}(x), b>1$ <br> Log, Neither <br> Domain: $(0, \infty)$ <br> Range: $(-\infty, \infty)$ <br> End Behavior: $\begin{aligned} & x \rightarrow 0^{+}, y \rightarrow-\infty \\ & x \rightarrow \infty, y \rightarrow \infty \end{aligned}$ |  |
| $y=\frac{1}{x}$ <br> Rational (Inverse), Odd <br> Domain: $(-\infty, 0) \cup(0, \infty)$ <br> Range: $(-\infty, 0) \cup(0, \infty)$ <br> End Behavior: $\begin{aligned} & x \rightarrow-\infty, y \rightarrow 0 \\ & x \rightarrow \infty, y \rightarrow 0 \end{aligned}$ |  | $y=\frac{1}{x^{2}}$ <br> Rational (Inverse Squared), Even <br> Domain: $(-\infty, 0) \cup(0, \infty)$ Range: $(0, \infty)$ <br> End Behavior: $\begin{aligned} & x \rightarrow-\infty, y \rightarrow 0 \\ & x \rightarrow \infty, y \rightarrow 0 \end{aligned}$ |  |
| $y=\operatorname{int}(x)=[x]$ <br> Greatest Integer, Neither <br> Domain: $(-\infty, \infty)$ <br> Range: $\{y: y \in \mathbb{Z}\}$ (integers) <br> End Behavior: $\begin{aligned} & x \rightarrow-\infty, y \rightarrow-\infty \\ & x \rightarrow \infty, y \rightarrow \infty \end{aligned}$ |  | $\boldsymbol{y}=\mathrm{C}$ $(\boldsymbol{y}=\mathbf{2}$ in the graph $)$ Constant, Even <br> Domain: $(-\infty, \infty)$ Range: $\{y: y=C\}$ <br> End Behavior: <br> $x \rightarrow-\infty, y \rightarrow C$ <br> $x \rightarrow \infty, y \rightarrow C$ |  |

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Conic Sections

CIRCLE
centered at $(0,0)$

$$
x^{2}+y^{2}=r^{2}
$$

centered at $(h, k) \quad(x-h)^{2}+(y-k)^{2}=r^{2}$


ELLIPSE
centered at $(0,0)$

$$
\frac{x^{2}}{a^{2}}+\frac{y^{2}}{b^{2}}=1
$$

centered at $(b, k)$

$$
\frac{(x-b)^{2}}{a^{2}}+\frac{(y-k)^{2}}{b^{2}}=1
$$



$$
\text { major axis }=
$$ long axis

$c=$ distance from center to focus

$$
c^{2}=a^{2}-b^{2}
$$

or $b^{2}-a^{2}$
hyper bola
centered at $(0,0)$

centered at (hi)

$$
\frac{(x-h)^{2}}{a^{2}}-\frac{(y-k)^{2}}{b^{2}}=1 \text { Focis }
$$

$c=$ distance from center
to Focus $c^{2}=a^{2}+b^{2}$,


PARABOLA $\quad y=A(x-h)^{2}+k \quad$ vertex at $(h, k)$
or $y=a x^{2}+b x+c \quad$ vertex at $\left(-\frac{b}{2 a}, f\left(-\frac{b}{2 a}\right)\right)$

$a>0$ opens up
Page 7
$a<0$ opens down
'Taxis of symmetry

